

### PURDUE UNIVERSITY COLLEGE OF VETERINARY MEDICINE

Veterinary Nursing Distance Learning Fall 2025 version

# Pharmacy Mentorship



VM 22300

Criteria Logbook

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### **Student Information**

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### Clinical Mentorship Tasks

- 1. Video verification of required equipment and supplies
- 2. Mentorship facility tour
- 3. Fill out a medication label
- 4. Fill a drug order for an oral solid medication
- 5. Fill a drug order for a liquid medication
- 6. Reconstitute a medication for dispensing
- 7. Reconstitute a vaccine
- 8. Dispense medication to the client

ALL SKILLS MUST BE DEMONSTRATED ON LIVE ANIMALS. Models or cadavers are not acceptable.

All tasks must be performed INSIDE OF YOUR FACILITY! These tasks are not allowed to be completed within your home.

### Student Information

### **Contact Information**

Questions regarding the overall Clinical Mentorship process should be directed to-

Jennifer Smith, BS, RVT, LATG

Clinical Mentorship Coordinator

jpope@purdue.edu

<u>Questions regarding this mentorship (tasks, due dates, etc.) should be directed to the instructor for this mentorship course.</u>

### **Animal Use Guidelines**

The student shall abide by the following guidelines when performing mentorship tasks:

- 1. All animals used for demonstration of mentorship skills must be appropriated restrained by another person, for the safety of the patient and the student.
- 2. A mentorship task may be performed only once on a single animal.
- 3. A student may perform a maximum of ten (10) minimally invasive tasks (denoted by one asterisk) on a single animal within a 24-hour period.
- 4. A student may perform a maximum of three (3) moderately invasive tasks (denoted by two asterisks) on a single animal within a 24-hour period.
- 5. When combining tasks, a student may perform a maximum of five (5) minimally and three (3) moderately invasive tasks on a single animal within a 24-hour period.
- 6. Tasks denoted with no asterisks do not involve live animal use.

For example, a student might perform the following tasks on an animal in a single day-

- Restrain a dog in sternal recumbency\*
- Restrain a dog in lateral recumbency\*
- Restrain a dog for cephalic venipuncture\*
- Restrain a dog for saphenous venipuncture\*
- Restrain a dog for jugular venipuncture\*
- Administer subcutaneous injection\*\*
- Administer intramuscular injection\*\*
- Intravenous cephalic injection canine\*\*

### Failure to comply with the Animal Use Guidelines may result in failure of the Clinical Mentorship.

Ensuring the welfare and safety of animals during handling and restraint is paramount. Proper techniques must be employed to minimize stress and prevent injury. This involves understanding the normal behavior of the animal, using humane methods, and applying the least amount of restraint necessary to achieve the desired outcome. Training in these techniques is essential for all personnel involved in animal care. The use of physical, mechanical, or pharmaceutical restraints should be carefully considered and monitored to ensure they are appropriate and effective.

With this in mind, the student is expected to utilize Fear Free® techniques for animal handling and restraint, as well as ensure that all patients are handled and restrained appropriately when they perform skills. Failure to do so will result in consequences ranging from loss of points or repeating the task, up to failure of the course and / or dismissal from the program.

By adhering to these principles, we can promote the health and well-being of animals while ensuring a safe environment for both patients and veterinary personnel.

### Selecting the Clinical Mentorship Site – Facility Requirements

You must visit the Clinical Mentorship Site and determine if the following supplies and equipment are readily available to you for use during your Clinical Mentorship. The mentorship supervisor will verify the availability of required items by completing the Mentorship and Facility Requirement Agreement.

### The veterinary care facility must be equipped with the following equipment/supplies:

- Adhesive medication labels
- Oral solid medication
- Liquid oral medication
- Pill counting tray with spatula
- Pill vials assorted sizes
- Syringes assorted sizes
- Needles assorted sizes
- Liquid bottles assorted sizes
- Medication that needs to reconstituted (may be oral or injectable)
- Vaccines assorted types
- Topical medication

### Introduction to Essential Tasks and Criteria

### Before starting each task-

- 1. Read the Goal, Description, Criteria, and Materials to be Submitted for Evaluation and Verification. Understand what is expected for each task.
- 2. Make sure that all equipment and supplies needed to complete the task are available. Pay particular attention to the details of what needs to be documented and submitted.
- 3. Make sure to obtain appropriate permissions where necessary. Please inform the facility's owner/manager of activities. A good relationship with the veterinarian in charge is key to having a positive Clinical Mentorship experience.

### After performing each task-

- 1. Label all items submitted so that the materials submitted for evaluation and validation at Purdue are identified as the student's submission.
- 2. Label all videos posted to Brightspace with the task number.
- 3. Submit materials by the deadlines listed in the course syllabus

### **Introduction to Special Projects**

Certain mentorships will have required projects to complete in addition to the required tasks. Written projects should be typed, and checked for correct grammar and spelling. Photos should be embedded into the related written documents.

#### Before starting each project-

- 1. Read through the project in its entirety. This will give you a description of the project and what is needed to complete it successfully.
- 2. Determine what materials, if any, need to be submitted for completion of the project.
- 3. Most projects will come with a list of questions/points that need to be addressed and included in the written document.
- 4. If video is required for a project, it should be noted on the videotape verbally that this is for the project and not another required task. Some projects may require a verbal narration of a student doing something. Each individual project will define if that is a necessary requirement for that project.

### 1. VIDEO VERIFICATION OF REQUIRED EQUIPMENT AND SUPPLIES

**Goal:** Ensure that the student will have access to all equipment and supplies necessary to complete the skills in this course.

**Description:** The student will provide a narrated video showing equipment and supplies specific to this mentorship, to verify that required items are available to them and adequate for completion of tasks in their facility.

#### Criteria:

- The student showed their face and introduced themselves
- The student introduced their mentor
- The student correctly uploaded the video in Brightspace
- The student walked through the facility and showed the following clearly:
  - VNDL-provided sign informing clients that students may be involved in patient care (it should be displayed in an area that is visible to clients). (CRITICAL)
  - o Pill counting tray with spatula (CRITICAL)
  - o Medications that need to be reconstituted (oral or injectable) (CRITICAL)
  - Vaccines (CRITICAL)

Live Na	Narration Required: Yes	
Contin	tinuous (unedited) Video Required: No	
Number of Times Task Needs to be Successfully Performed: 1		
Materi	terials Submitted for Evaluation and Verification:	
1.	1. Task Verification Form for Video Verification of Required Equipment and Suppl Clinical Mentorship supervisor.	ies, signed by the
2.	<ol><li>One video showing the student as they introduced themselves and walked thr showing the listed items clearly. The student narrated the video live as they sl</li></ol>	-
Studen	dent Name:	
Supervisor Name: RVT, CVT, LVT, LVMT, D		LVMT, DVM, VMD
i verity	I verify that the student will have access to the items shown, for tasks in this course.	

Signature of Clinical Mentorship Supervisor: \_\_\_\_\_\_

### 2. NARRATED TOUR OF THE VETERINARY FACILITY

**Evaluation of Clinical Facilities**: As part of the first clinical mentorship, the clinical site for students in mentorships will be evaluated by the Clinical Coordinator for Purdue VNDL to ensure that the clinical site meets the standards of a contemporary veterinary facility. The goal is to meet accreditation standards set by the AVMA which ensure for an appropriate and safe learning environment for all students. Students will be advised if their chosen site will be appropriate for performing mentorship tasks. Deficiencies may be identified so students may begin to look for alternative sites for future mentorships.

All clinical sites will be evaluated via video submission during the first two weeks of classes. Those videos will include and be evaluated for the following items:

- Treatment areas, animal housing areas, surgery suites, and laboratories
  - Clean, organized and well kept
  - Eye wash stations are present in all areas where chemicals are being used including lab area and kennel areas
  - Spaces allow for staff and animals to move freely
  - o Are free of clutter
  - Are free of hazards including but not limited to chipped tiles, water damage, leaks, low hanging wires, and trip hazards
  - SDS resources are present and accessible
  - Lighting that is adequate for safe work and learning
  - Floors, counters, shelves, and other surfaces that are in good repair, impervious to fluids, and easily cleaned/disinfected

#### Surgery rooms

- o dedicated to surgical activities only
- o of sufficient size for procedures
- o free of extraneous materials and equipment no items openly stored
- storage of surgery-relevant supplies (packs, suture, scalpel blades) in closed and easily sanitized cabinetry allowed
- o only dedicated equipment (monitor, fluid pump) may be stored in surgical suite
- protected from excess personnel traffic and contamination (must have doors)
- o patient preparation is not done in surgical suite
- oxygen tanks secured appropriately
- o waste gas is scavenged
- o evidence of anesthetic machine maintenance
- Equipment is provided in sufficient quantity so that waiting to use equipment does not impede animal care
- If needed, emergency lighting is present in all areas of the physical facility
- All equipment is in good working order

- There is evidence of appropriate inspection, maintenance, and quality control measures for essential equipment including (but not limited to):
  - o anesthetic vaporizers
  - o microscopes
  - laboratory analyzers
  - x-ray machines
- Lead aprons, gloves and thyroid shields are either owned or accessible to staff, and positioning devices are available
- Safety signage is posted for radiology on door leading to radiology room
- Control drugs are maintained following state and federal guidelines
- Animal Housing
  - Animal housing facilities are clean and kept in good repair, with an emphasis on safety for both animals and personnel
  - The clinic has a sanitation and disinfection schedule for kennels, cages, stalls, and enclosures in place and available for review
  - o Depending on species, surfaces in housing areas are impervious and easily disinfected
  - When appropriate, species-specific requirements for temperature, humidity, and ventilation are maintained in areas where animals are housed

#### Safety

- All clinic areas in which student learning takes place are compliant with OSHA regulations
- o Considerations for OSHA requirements to cover areas below, but are not limited to:
  - compressed gas cylinder placement and storage
  - eye wash, safety shower, and drench hose availability and function
  - radiation equipment, logs, use of dosimetry badges, storage of dosimetry badges, and exposure records
  - availability of sharps containers
  - secondary labeling of repackaged materials, consistent with current Globally Harmonized System (GHS) or National Fire Protections Association (NFPA) requirements
  - use of personal protective equipment in good repair and sufficient quantity for all staff
  - anesthetic machine maintenance, vaporizer validation, and recalibration if indicated
  - waste anesthetic gas exhaust and patient recovery area ventilation
  - formaldehyde standards
  - noise protection provided (kennel area)
  - refrigerator contents

### Safety

- Considerations for OSHA requirements to cover areas below, but are not limited to:
  - separation of pharmaceuticals, animal food, and patient samples for potential biohazardous material concerns
  - hazard and safety signage
  - imperviousness of surfaces in laboratories (including seat covers)
  - first aid kits
  - surgery rooms are dedicated to surgical activities only, free of extraneous materials, and protected from excess personnel traffic and contamination
- Safety Data Sheets (SDS) resources are accessible and meet GHS requirements
- o Minimize exposure to patients with potential zoonotic diseases
- o Electrical outlets are properly grounded and provide safe access
- Trip, fall, slip, and other hazards are minimized
- Animal housing areas are secure to prevent escape or theft

### • Drugs and Biologicals

- Drugs and medical materials are used within their expiration date and stored according to label instructions
- o Containers and packages are intact and not visibly damaged or contaminated
- Documented drug and material handling procedures mitigate risks to users and prevent contamination of drugs, reagents, and other supplies
- Drugs, including controlled substances, that are mixed or compounded meet the same standards for safety, efficacy, labeling, and recordkeeping as commercially available products
- All mixing/compounding of drugs follows state and local regulations
- Controlled substances are:
  - Securely locked
  - Only available to trained, authorized users
  - Logged at each use and logs readily accessible for inspection
  - Properly disposed based on local, state, and federal requirements

#### Waste Management

- Sharps containers are puncture resistant, labeled as biohazard or medical waste, and not overfilled
- Recapping of needles is not performed unless using a safety device or one-handed technique
- Blood, tissues, and other biological waste products are labeled appropriately and disposed of in compliance with prevailing biohazard and/or medical waste regulations
- Unused or expired drugs are disposed of using recommended methods for the locality
- Unused or expired controlled substances are returned to distributors or manufacturers or destroyed in accordance with federal and/or state guidelines, if allowed
- Solvents and reagents are disposed of utilizing a specific chemical waste stream if required
- o Radioisotopes are disposed of in a radioactive waste stream

#### Narrated Tour Guidelines: Materials to be Submitted:

The student will conduct the tour with their mentorship supervisor in order to clearly explain all aspects of the facility. The student will narrate, but the supervisor may add comments to clarify what is shown. The video should go slowly enough to show areas clearly, panning around rooms to show all aspects. It will be best to record the tour during hours the facility is closed if possible. Multiple, short videos may be submitted.

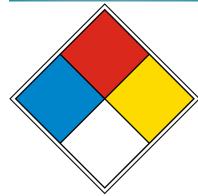
The narrated tour of the facility must include the following:

- The student must introduce the tour, showing their face clearly on the video and introducing their mentor
- Starting outside, showing the sign on the building and entering the client waiting area
- Exam room
- Treatment area including sharps containers and examples of several appropriately labeled secondary containers\* as well as eye wash stations in areas where chemicals are used, and safety shower
- Pharmacy area including controlled drug storage and log clearly shown
- Refrigerator contents showing separation of pharmaceuticals, animal food, and patient samples
- Lab area including diagnostic equipment (explain what testing is available)
- Radiology area including x-ray machine and evidence of service, safety equipment (lead aprons, gloves, and thyroid shields), individual dosimetry badges, safety warning signage, and positioning aids
- Surgical prep area outside surgical suite
- Surgical suite overview, showing clearly door on room, that there is only surgical equipment in the room, including pack and instrument storage in closed cabinetry, and no open storage
- Anesthesia machines and evidence of service, anesthesia monitoring equipment and anesthetic scavenging system
- Storage of oxygen tanks, showing clearly how tanks are secured
- Dental equipment including ultrasonic scaler, hand instruments and dental radiology machine
- Sterilization equipment for packs and instruments including ultrasonic cleaner and autoclave
- Kennel area(s) showing walls and flooring clearly, and hearing protection
- SDS resources for employee reference (binders or online)
- OSHA posters displayed for employees\*\*
- · Emergency lighting, if needed in areas of the facility
- First aid kits for employees

Secondary containers must be appropriately labeled. These include anything that is put into a different container (spray bottle, squeeze bottle, etc.) from a large container such as a gallon jug (alcohol, hydrogen peroxide, cleaners, etc.) that does not have an original label. OSHA requires these labels to have either the full <a href="Globally Harmonized System">Globally Harmonized System</a> (GHS) label or a rating system such as the National Fire Protection Associate (NFPA) diamond, shown below:









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• The tour must show the "OSHA Job Safety and Health: It's the Law" poster and that it is displayed in a conspicuous place where employees can see it. If the facility does not have this, it may be downloaded and printed for display.



\*NOTE: For Fall 2025 please submit facility tour in the VNDL Mentorship Resource course in Brightspace. Score will be entered in this assignment for this task.

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\*NOTE: For Fall 2025 please submit facility tour in the VNDL Mentorship Resource course in Brightspace. Score will be entered in this assignment for this task.

Yes

**Live Narration Required:** 

Continuo	us (unedited) Video Required:	No	
Materials	Submitted for Evaluation and Verifica	ation:	
2. O	sk Verification Form for Narrated Tour entorship supervisor. ne video showing the student as they lowing each area clearly. The student	introduced themselves a	nd walked through the facility,
Student N	ame:		_
Name of F	acility:		_
City/State	of Facility:		_
Superviso	r Name:		RVT, CVT, LVT, LVMT, DVM, VMD
I verify tha	at the student performed these tasks (	under my supervision.	
Signature	of Clinical Mentorship Supervisor:		

### 3. MEDICATION LABELING

Goal: To accurately fill out a medication label

**Description:** The student will accurately interpret the veterinarian's written or verbal orders and transcribe those orders onto a label of the appropriate type for the container being used.

\*NOTE: These may be labels printed for tasks 4-6.

### Criteria:

- The student accurately transcribed the veterinarian's order onto a prescription label. (CRITICAL)
- The appropriate label for the medication to be dispensed was used.
- The handwritten or typed label was legible.
- The instructions were clearly stated for the client or personnel using the medication.
- The label contained the following information: veterinarian's address, name of client, species, name of the patient, amount to be administered, route of administration, dosage interval for the medication, special instructions for the medication, and the name of the prescribing veterinarian. (CRITICAL)

\*NOTE: No video submission is required for this task

### 3. MEDICATION LABELING (CONTINUED)

\*NOTE: No video submission is required for this task

Number of Times Task Needs to be Successfully Performed: 1

### **Materials Submitted for Evaluation and Verification:**

- 1. Task verification form for the Medication Labeling skill, signed by the clinical mentorship supervisor.
- 2. Three written prescriptions or chart orders written by the veterinarian (copies are acceptable).
- 3. Three properly filled out medication labels that correctly transcribe the written orders from #2 (copies are acceptable).

Student Name:		
Patient Name:	Date:	
Patient Name:	Date:	
Patient Name:	Date:	
Supervisor Name:		_ RVT, CVT, LVT, LVMT, DVM, VMD
I verify that the student performed these tasks	under my supervision.	
Signature of Clinical Mentorship Supervisor:		

### 4. FILLING AN ORAL SOLID MEDICATION

**Goal:** To accurately fill a drug order from the veterinarian for an oral solid medication.

**Description:** The student will accurately interpret the veterinarian's order and fill an order for an oral solid medication.

#### Criteria:

- The student accurately transcribed the veterinarian's order onto the appropriate label as defined in the Medication Labeling task.
- The student chose the correct medication (type, concentration and milligram) to fill the order.
   (CRITICAL)
- The student correctly used a pill counting tray and spatula to count out the medication.
   (CRITICAL)
- The student did not handle the medication with their hands.
- The student counted the correct amount as defined in the veterinarian's order. (CRITICAL)
- The student placed the oral solid medication into the proper container for dispensing.
- The student cleaned the pill counting tray and spatula after use.

# 4. FILLING AN ORAL SOLID MEDICATION (CONTINUED)

Live Narration Required: No				
Continuous (unedited) Video Required: No				
Number of Times Task Needs to be Successfully Performed: 1				
Materials Submitted for Evaluation and Verification:				
<ol> <li>Task Verification form for Filling an Oral Solid Medication, signe supervisor.</li> </ol>				
<ol> <li>One video showing the filling of an oral solid medication. The video or written order for the medication by the veterinarian, student choosing the counting device, counting out the medication, and container for dispensing. All written materials (medication bottle be clearly shown on the video. The student should provide a naperformed during the video.</li> </ol>	selecting the medication, I putting it in the proper e label, prescription label) should			
Student Name:				
Supervisor Name:	RVT, CVT, LVT, LVMT, DVM, VMD			
I verify that the student performed these tasks under my supervision.				
Signature of Clinical Mentorship Supervisor:				

### 5. FILLING AN ORAL LIQUID MEDICATION

**Goal:** To accurately fill a drug order from the veterinarian for an oral liquid medication.

**Description:** The student will accurately interpret the veterinarian's order and fill an order for an oral liquid medication. The medication should not be a prepackaged liquid medication that needs to be diluted or reconstituted. It should be a medication that is stored in bulk and small amounts are dispensed.

### Criteria:

- The student accurately transcribed the veterinarian's order onto the appropriate label as defined in the Medication Labeling task. (CRITICAL)
- The student chose the correct medication (type and concentration) to fill the order. (CRITICAL)
- The student used the correct tools, as provided by the practice, to measure out the proper amount of medication.
- The student chose the correct container to hold the volume of medication needed for dispensing.
- The student measured the correct amount for dispensing as defined in the veterinarian's order. **(CRITICAL)**
- The student showed the device to include, for the client to administer the medication. **(CRITICAL)**

# 5. FILLING AN ORAL LIQUID MEDICATION (CONTINUED)

Live Narration Required: No				
Continuous (unedited) Video Required: No				
Number of Times Task Needs to be Successfully Performed: 1				
Materials Submitted for Evaluation and Verification:				
<ol> <li>Task Verification form for Filling a Liquid Medication, signed by the supervisor.</li> </ol>	e clinical mentorship			
One video showing the filling of a liquid medication. The video will written order for the medication by the veterinarian, the student choosing the measuring device, putting it in the measuring device putting it in the proper container for dispensing and choosing the the medication. All written materials (medication bottle label, preclearly shown on the video. The student should provide a narrative during the video.	selecting the medication, e, measuring the medication, correct device to administer scription label) should be			
Student Name:				
Supervisor Name: R	VT, CVT, LVT, LVMT, DVM, VMD			
I verify that the student performed these tasks under my supervision.				
Signature of Clinical Mentorship Supervisor:				

### 6. RECONSTITUTE A MEDICATION FOR DISPENSING

Goal: To accurately reconstitute a medication for dispensing

**Description:** The student will accurately interpret the veterinarian's order and reconstitute a medication for dispensing.

#### Criteria:

- The student accurately transcribed the veterinarian's order onto the appropriate label as defined in the Medication Labeling task.
- The student chose the correct medication (type and concentration) as ordered by the veterinarian. (CRITICAL)
- The student chose the correct device to measure the diluent to be added to the medication. The student chose the correct diluent, as defined by the manufacturer's instructions.
- The student followed the manufacturer's instructions in adding the diluent and preparation for dispensing. (CRITICAL)
- The student showed the device to include, for the client to administer the medication.
- The student identified, on the label, instructions for shaking and refrigeration if indicated by the veterinarian or manufacturer. (CRITICAL)

# 6. RECONSTITUTE A MEDICATION FOR DISPENSING (CONTINUED)

Live Narration Required: No					
Continuous (u	Continuous (unedited) Video Required: No				
Number of Tin	nes Task Needs to	be Successfully	Performed:	1	
Materials Submitted for Evaluation and Verification:					
1. Task V superv		or Reconstituting	g of a Liquid Med	dication,	signed by the clinical mentorship
vetering measured adming to the be clear	table. The video where the studen arian, the studen aring the diluent, a steer the medication label.	will clearly show at selecting the need adding it to the period and adding a All written mate video. The stud	the verbal or wr nedication, choo powdered prepa dditional instruc erials (medicatio	ritten ord osing the tration, ch ctions such on bottle	der for the medication by the diluent and measuring device, hoosing the correct device to ch as shaking and refrigeration label, prescription label) should rative of the steps being
Student Name:					
Supervisor Na	me:			ا	RVT, CVT, LVT, LVMT, DVM, VMD
I verify that the student performed these tasks under my supervision.					

Signature of Clinical Mentorship Supervisor:

### 7. RECONSTITUTE A VACCINE

Goal: To accurately reconstitute a vaccine

Description: The student will reconstitute a vaccine based on the manufacturer's guidelines

#### Criteria:

- The student chose the proper vaccine as specified by the veterinarian. (CRITICAL)
- The student chose the correct diluent as specified by the vaccine manufacturer.
- The student chose the correct device to withdraw the diluent from the vial.
- The student wiped the tops of the vials with an alcohol sponge.
- The student followed the manufacturer's instructions in adding the diluent to the powdered vaccine preparation.
- The student appropriately recorded the lot number and expiration of the vaccine in the patient record. (CRITICAL)

L	ive	<b>Narration</b>	Required:	No

Continuous (unedited) Video Required: No

Number of Times Task Needs to be Successfully Performed: 1

### **Materials Submitted for Evaluation and Verification:**

- 1. Task Verification form for Reconstituting a Vaccine, signed by the Clinical Mentorship Supervisor.
- 2. One video showing Reconstitution of a vaccine. The video will clearly show the verbal or written order for the vaccine by the veterinarian, the student selecting the vaccine, choosing the diluent and measuring device, measuring the diluent, adding it to the powdered vaccine preparation and recording the lot number. Written labels should be clearly shown on the video. The student should provide a narrative of the steps being performed during the video.

Student Name:	
Supervisor Name:	_ RVT, CVT, LVT, LVMT, DVM, VMD
I verify that the student performed these tasks under my supervision.	
Signature of Clinical Mentorshin Supervisor	

### 8. DISPENSE MEDICATION TO A CLIENT

**Goal:** To dispense medication to the client.

**Description:** The student will dispense topical and oral liquid medications to a client, explaining medication administration, administration devices and special instructions if indicated.

#### Criteria:

### Topical

- o The student introduced themselves to the client.
- The student accurately verbalized the veterinarian's order to the client and explained the reason the medication was prescribed to the patient. **(CRITICAL)**
- The student asked the client if they had ever given this type of medication to their pet before.
- The student <u>demonstrated on the pet</u> how to administer the medication, describing what they were doing and making sure the client was able to see how to give the medication. (CRITICAL)
- The student identified any possible adverse reactions the client should be aware of <u>and</u> what the client should do if they occur. (CRITICAL)
- The student asked the client if they had any questions.

#### Oral Liquid

- o The student introduced themselves to the client.
- The student accurately verbalized the veterinarian's order to the client and explained the reason the medication was prescribed to the patient. (CRITICAL)
- The student asked the client if they had ever given this type of medication to their pet before.
- The student <u>demonstrated on the pet</u> how to administer the medication, describing what they were doing and making sure the client was able to see how to give the medication. (CRITICAL)
- The student identified any possible adverse reactions the client should be aware of <u>and</u> what the client should do if they occur. (CRITICAL)
- o The student asked the client if they had any questions.

# 8. DISPENSE MEDICATION TO A CLIENT (CONTINUED)

Yes

**Live Narration Required:** 

Contin	uous (unedited) Video Required: No
Numbe	er of Times Task Needs to be Successfully Performed: 1
Materi	ials Submitted for Evaluation and Verification:
1.	Task Verification form for Dispensing Medication to a Client, signed by the Clinical Mentorship Supervisor.
2.	<u>Two</u> video sessions of dispensing medication to the client. This may be done as a simulation, but should be a <u>conversation</u> between the student and the client, not a talk to the camera. The videos should clearly show the verbal or written order for the medication by the veterinarian, the medication being dispensed, all dialogue between the student and client, and <u>demonstrations</u> of medication administration to a live animal. <u>Two</u> sessions must be videotaped One session should show dispensing an <u>oral liquid</u> medication, and one session should be dispensing a <u>topical</u> agent.
Studen	nt Name:
Patient	t Name: Date:
Medica	ation:
Patient	t Name: Date:
Medica	ation:
Superv	visor Name: RVT, CVT, LVT, LVMT, DVM, VMD
I verify	that the student performed these tasks under my supervision.
Signatı	ure of Clinical Mentorship Supervisor: